



LESSON PLAN for KS3								
CLASS:		DATE:						
LEARNING OBJECTIVE/S: <ul style="list-style-type: none"> • Explore the difference in the headstone design during the early days of the CWGC • Investigate the symbolism in the CWGC's headstones • Analyse the importance of a headstone 								
RESOURCES REQUIRED <ul style="list-style-type: none"> • Virtual Cemetery microsite – 'people we commemorate' video and image galleries • Classroom 'dry wipe' board and markers • Student workbooks/exercise books 								
LESSON OUTLINE: Compare and contrast the importance of a headstone								
Curriculum Links and Skills <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> Citizenship Critical thinking and enquiry Diversity Global community Creating an identity The work of a not for profit organisations </td> <td style="vertical-align: top; text-align: center;"> History Local, British and world Cause and consequence Significance and relevance </td> <td style="vertical-align: top; text-align: center;"> English Speaking and listening Critical understanding </td> </tr> <tr> <td style="vertical-align: top;"> Skills Critical thinking Communication skills Team work Encourages exploration of personal beliefs </td> <td colspan="2" style="vertical-align: top; text-align: center;"> Religious Education Diversity within the UK War and peace </td> </tr> </table>			Citizenship Critical thinking and enquiry Diversity Global community Creating an identity The work of a not for profit organisations	History Local, British and world Cause and consequence Significance and relevance	English Speaking and listening Critical understanding	Skills Critical thinking Communication skills Team work Encourages exploration of personal beliefs	Religious Education Diversity within the UK War and peace	
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Time frame	Groupings	Activities						
Starter 5 mins	Pairs and then whole class.	Show a picture of a headstone from the people we commemorate image gallery. In pairs brainstorm everything you know about the headstone. Ask a few of the pairs to share their thoughts. If this is the first lesson on remembrance and war graves, then a few starter questions will be needed to help them. (they hopefully mention war graves, religious symbols, name, age, when they died, which war and so on)						
Stimulus 5 mins	Whole class teacher led	Using the CWGC's website www.cwgc-virtual-cemetery.org , play the 'people we commemorate' video. If this is a first lesson, take a few minutes to introduce the CWGC and the notion of remembrance.						



10 mins	Whole class teacher led	<p>Explain to the class they are going to be exploring the importance of the headstones, what they mean to the friends and family left behind. They will also be delving into the symbolism within the headstones.</p> <p>To begin, explore the original headstone design by showing the class an image of the wooden crosses from the First World War. (Use the footage shown in the video or an image from the history section image gallery).</p>
10 mins	Paired and individual work	<p>Ask the pupils to discuss in pairs, then write the answers in their workbooks:</p> <p>Describe the original war grave markers? Why do you think there was a need to change these?</p>
5 mins	Whole class teacher led	<p>Show the class an image of the current headstone. Explore the details a headstone can include.</p>
5 mins	Paired and individual work	<p>Ask the pupils to discuss in pairs, then write the answers in their workbooks:</p> <p>Explain the original war grave markers? Why do you think there was a need to change these?</p>
10 mins	Whole class	<p>Conduct a whole class discussion (if this is not suitable for your class then split into groups and have each group discuss and possibly report back to the rest of the class)</p> <p>Is it important to have a headstone? Do headstones help those in mourning? If so, how? Questions to ask the class to further engage them: Why do we have headstones? Do headstones help those in mourning? If so, how? Is it right for the CWGC to maintain these headstones? What would you have instead of a headstone?</p>
Plenary 5 mins	Individual	<p>Ask the pupils to answer in detail in their workbooks, their answer to the discussion question 'is it important to have a headstone'.</p>



ASSESSMENT/DIFFERENTIATION:

Teacher and TA interaction with pupils – helping those who are finding the work difficult, asking extension questions to more able pupils.

Assessment will take place informally with the teacher noting how effective each student/group conducts their discussion, and more formally through the work produced within their individual exercise books.

Extra Information:

The lesson encourages pupils to contribute to group and exploratory class discussions and to use their imagination to consider other people's experiences and be able to think about, express and explain views that are not their own. All of this fulfils aspects of the skills based criteria within the citizenship module. The plan should be flexible enough to be adapted to the particular class that is being taught, and will form the basis of an effective History or Citizenship lesson.